

Class Debate Grading Sheet for Conservation Biology, Peer Evaluation of Other Groups

Date:

Names of people in group being evaluated:

General:

1) did all group members participate more or less equally in the presentation, and in answering questions?

2) was the delivery clear and professional? In other words, was jargon minimized, were terms well defined, was the delivery polished, and was the material well-understood by the presenters?

3) did all group members seem equally familiar with all of the material presented? In other words, were transitions between partners seamless, or did transitions seem awkward?

4) did speakers look at the audiences (as opposed to notes)?

Rationale:

1) was the presentation focused with a logical introduction, statement of controversy, references to the scientific literature (as opposed to the internet or magazine articles)?

2) were figures and tables explained clearly and succinctly?

3) were slides free of spelling errors and other mistakes? Was use of text on slides minimal?

Questions and Answers:

1) were group members able to think on their feet?

2) were questions from the audience addressed, or did group members avoid answering questions?

3) did group members ask thoughtful questions of the other presenters?