

Class Debate Grading Sheet for Conservation Biology, Peer Evaluation of Other Groups

Date:

Your name:

Names of people in group being evaluated:

General:

- 1) did all group members participate more or less equally in the presentation, and in answering questions?
- 2) was the delivery clear and professional? In other words, was jargon minimized, were terms well defined, was the delivery polished, and was the material well-understood by the presenters?
- 3) did all group members seem equally familiar with all of the material presented? In other words, were transitions between partners seamless, or did transitions seem awkward?
- 4) did speakers look at the audiences (as opposed to notes)?

Rationale:

- 1) was the presentation focused with a logical introduction, statement of controversy, references to the scientific literature (as opposed to the internet or magazine articles)?
- 2) were figures and tables explained clearly and succinctly?
- 3) were slides free of spelling errors and other mistakes? Was use of text on slides minimal?

Questions and Answers:

- 1) were group members able to think on their feet?
- 2) were questions from the audience addressed, or did group members avoid answering questions?
- 3) did group members ask thoughtful questions of the other presenters?